

Ideas into Action (Health Issues in the Community – Part 2)

Learning outcomes, assessment methods and assessment criteria

Learning Outcome 1
Demonstrate a broad understanding of a social model of health and the causes of health inequalities
Assessment Methods
Part 2 Assignment: Please refer to Appendix 4 of the Tutor Guidelines for detailed requirements
Assessment Description
In the Assignment the student should identify statistical or research evidence of health inequalities.
Assessment criteria
The Assignment should include statistical or other evidence of the health issue that they are dealing with in their assignment and how that issue relates to other factors that impact on health.

Learning Outcome 2
Develop a broad understanding of a community development approach to health and the key concepts and principles that inform this approach
Assessment Methods
Written Learning Log Units 11 and 12: Although the Pack requests a minimum of 6 Learning Logs: 5 will be acceptable Part 2 Assignment
Assessment Description
The learning logs should reference the individual and structural explanations of health and how a community development approach could be used to tackle health issues. They should also identify key concepts around participation and citizenship and how these relate to the National Standards for Community Engagement The assignment should identify a community health issue and clearly show how it could be tackled through a community development approach
Assessment Criteria
The learning logs must include references to individual and structural explanations of health and how community development approaches have been used to tackle health inequalities. The assignment must include an exposition of what a community development approach would be and how it could be used in practice to tackle an identified health inequality

Learning Outcome 3
Demonstrate a broad understanding of community research methods
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Assessment Method
Written Learning Log Unit 10 Part 2 Assignment
Assessment Description
The learning log should reference research methods. The assignment should identify research methods used during the research phase.
Assessment Criteria
The learning logs must include a description of at least 2 research methods used and put forward a view on what the student thinks of them in terms of usefulness. The assignment must give a description of the research methods used and the reason for choosing them. The student should demonstrate they have analysed the data and what evidence this provides for them of a health issue

Learning Outcome 4
Use a range of community research methods in project work and use a wide range of skills in presenting the outcomes of this work to their peers
Assessment Method
Observed participation in planning, researching, analysing and presenting evidence from their research.
Assessment Description
Tutor Report Form: The tutor will observe and record the students contribution to the development of a research question and Plan and their contribution to carrying out the research
Assessment Criteria
The student must contribute to the planning, development and carrying out the research

Learning Outcome 5
Work under their own initiative and as part of a team in carrying out project work
Assessment Methods
Observed participation in and contribution to the group project
Assessment Description
The tutor will observe and record the students participation in the community research project
Assessment Criteria
The student must participate in all 3 stages of the community research project

Learning Outcome 6
Reflect on their own learning and practice throughout the programme
Assessment Methods
Learning Logs 9,10,11,12,13 and 14
Assessment Description
In the Learning Logs the learner will reflect on their contribution to, and their learning from each Unit
Assessment Criteria
Students will complete a minimum of 5 learning logs. We know the Pack says 6 but that's a mistake.