

Health and Society (Health Issues in the Community – Part 1)

Learning outcomes, assessment methods and assessment criteria

Learning Outcome 1
Demonstrate an understanding of a social model of health and other key ideas about health and explain how these models/ideas relate to their own lives and communities
Assessment Methods
Written Learning Logs – Unit 1 and Unit 2 Part 1 Assignment
Assessment Description
In the Learning Logs the learner will identify some of the key factors that have an impact on health in their community as well describing other historical or cultural ideas about health. In the Part 1 Assignment the learner will identify a health issue and describe how it affects their health as an individual and how it affects the health of their community.
Assessment criteria
The Learning Logs and Part 1 Assignment must include reference to a range of social and/or economic factors. They must also describe how the identified factors impact on health. In the Learning Logs at least one other model of health must be described and illustrated with practical examples.

Learning Outcome 2
Demonstrate an understanding of the causes of health inequalities and the impact this has for different groups in society
Assessment Methods
Written Learning Logs – Unit 3 and Unit 4 Part 1 assignment
Assessment Description
In the Learning Logs and the Part 1 Assignment the learner will describe, using statistical and other information, key areas of inequality for their community. The learner will also describe groups that face additional barriers to achieving good health.
Assessment Criteria
The Learning Logs and Part 1 Assignment must include reference to at least some of the key indicators of health inequality. In the Learning Logs the learner must also include a description of at least one group that faces additional barriers and what those barriers are.

Learning Outcome 3
Demonstrate a general understanding of community development approaches to tackling health inequalities, and how these can be applied.
Assessment Method
Written Learning Logs – Unit 5 and Unit 6 Part 1 Assignment
Assessment Description
In the learning logs the learner will describe different levels of power and participation as well as the key elements of a community development process. In the Part 1 assignment the learner will identify a local community health issue and outline how it can be tackled using a community development approach.
Assessment Criteria
The learning logs must include reference to different dimensions of power, at least 2 different levels of participation, and the community empowerment dimensions of the ABCD model. The Part 1 assignment must include a description of a local community health issue, how it affects individual and community health and how their community could be involved in tackling it.

Learning Outcome 4
Participate effectively in a group process and collect, organise and present information using a variety of methods.
Assessment Method
Observed participation in planning, preparation and delivery of group project.
Assessment Description
The tutor will observe and record the learner's participation in the group project
Assessment Criteria
The learner must participate in all 4 stages of the group project. The learner must demonstrate understanding of the key knowledge areas (Learning log Unit 7 questions 1-3) in their contribution to the group project.

Learning Outcome 5
Reflect on own learning and practice, and analyse strengths and weaknesses.
Assessment Methods
Written Learning Logs – Units 1-7 Participation in Unit 8 (Reflection and Review of Learning)
Assessment Description
In the Learning Logs the learner will reflect on their contribution to each Unit. Learners will participate in the Course Review session in Unit 8.
Assessment Criteria
Learners will complete learning logs for at least 6 Units they participate in. Learners must participate in Unit 8.